

Reflection Questions: Preventive Teaching

1. You must plan what situation you want to address with Preventive Teaching.
What is one situation you believe your child will be successful in completing?
2. What descriptive words can you use to describe what you want your child to do?
3. Are you able to demonstrate what you expect so your child can see it?
4. How do you feel about role-playing the desired behavior? If you are not comfortable, what can you do to be more comfortable with it.
5. What is the most important thing you learned during this lesson?
6. What do you plan to do differently as a result of what you learned?

Evaluate your answers.

Preventive Teaching is successful when the desired behavior is demonstrated through a role-play. Role-playing allows your child to see the expected behavior. If you cannot role-play it, your child cannot do it. Preventive Teaching is a skill to help you and your child plan for future events before behavioral issues occur.